

SNOW DAY #2

In order for this day to count as a day toward attendance, all activities must be completed and returned within 5 days of returning to school. All work will be graded and returned.

Math- Complete Worksheet

Reading:

1. Complete Worksheet

2. Read for 20 minutes _____ Parent initials

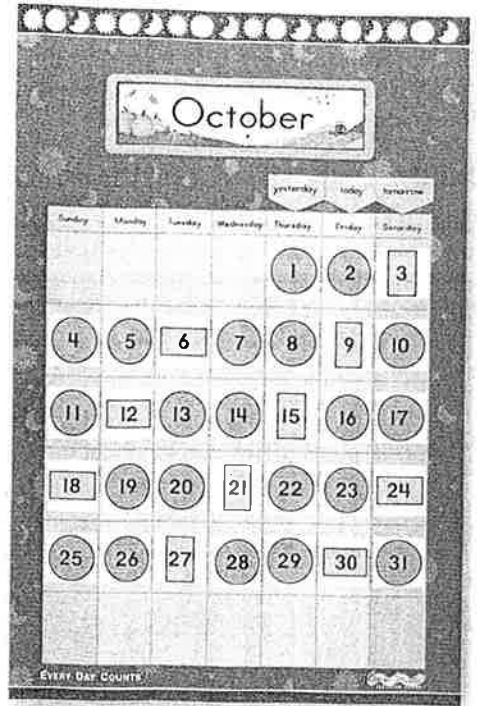
Writing: Complete the following prompt. Your writing should be one page long.

Your teacher wants you to build a snowman that looks like her. Write what the snowman will look like and how to build it.

Physical Activity- Complete 15 minutes of physical activity. _____ Parent initials

MONTHLY ASSESSMENT

Use the Calendar.



1. Write the name of the month.

2. How many days are in this month?

How many were in September? _____

3. What date is the third Thursday of this month? _____

4. What day is October 17? _____

5. Name the shapes on the Calendar.

6. What do you notice about the rectangles? _____

7. Describe the pattern of shapes. _____

Describe that pattern with letters? _____

Complete the pattern.

8. ○ ○ □ ○ ○ _____ How do you know?

NAME _____

MONTHLY ASSESSMENT

Add.

$$1. \begin{array}{r} 6 \\ +4 \\ \hline \end{array} \quad 2. \begin{array}{r} 5 \\ +2 \\ \hline \end{array} \quad 3. \begin{array}{r} 4 \\ +5 \\ \hline \end{array} \quad 4. \begin{array}{r} 3 \\ +7 \\ \hline \end{array} \quad 5. \begin{array}{r} 2 \\ +6 \\ \hline \end{array} \quad 6. \begin{array}{r} 1 \\ +8 \\ \hline \end{array} \quad 7. \begin{array}{r} 8 \\ +2 \\ \hline \end{array}$$

$$8. \begin{array}{r} 3 \\ +5 \\ \hline \end{array} \quad 9. \begin{array}{r} 6 \\ +3 \\ \hline \end{array} \quad 10. \begin{array}{r} 9 \\ +1 \\ \hline \end{array} \quad 11. \begin{array}{r} 5 \\ +1 \\ \hline \end{array} \quad 12. \begin{array}{r} 7 \\ +2 \\ \hline \end{array} \quad 13. \begin{array}{r} 10 \\ +0 \\ \hline \end{array} \quad 14. \begin{array}{r} 4 \\ +4 \\ \hline \end{array}$$

Subtract.

$$15. \begin{array}{r} 10 \\ -2 \\ \hline \end{array} \quad 16. \begin{array}{r} 9 \\ -6 \\ \hline \end{array} \quad 17. \begin{array}{r} 8 \\ -5 \\ \hline \end{array} \quad 18. \begin{array}{r} 7 \\ -4 \\ \hline \end{array} \quad 19. \begin{array}{r} 6 \\ -2 \\ \hline \end{array} \quad 20. \begin{array}{r} 5 \\ -5 \\ \hline \end{array} \quad 21. \begin{array}{r} 4 \\ -0 \\ \hline \end{array}$$

$$22. \begin{array}{r} 10 \\ -3 \\ \hline \end{array} \quad 23. \begin{array}{r} 8 \\ -2 \\ \hline \end{array} \quad 24. \begin{array}{r} 7 \\ -5 \\ \hline \end{array} \quad 25. \begin{array}{r} 9 \\ -4 \\ \hline \end{array} \quad 26. \begin{array}{r} 10 \\ -5 \\ \hline \end{array} \quad 27. \begin{array}{r} 8 \\ -4 \\ \hline \end{array} \quad 28. \begin{array}{r} 6 \\ -5 \\ \hline \end{array}$$

Add.

$$29. \begin{array}{|c|c|c|c|c|c|} \hline & 3 & 6 & 7 & 8 & 4 \\ \hline +1 & 4 & & & & \\ \hline \end{array} \quad 30. \begin{array}{|c|c|c|c|c|c|} \hline & 4 & 6 & 3 & 5 & 9 \\ \hline +0 & 4 & & & & \\ \hline \end{array}$$

31. When I add 1 to a number, _____

32. When I add 0 to a number, _____

UNIT 1

Introducing the Words

Listen to this story about how a girl and her father stay safe during a thunderstorm. Pay attention to the words in the color boxes. These are the words you will be learning in this unit.

A Sudden Storm

(Realistic Fiction)

It started as a beautiful day for a hike. Nicky and her dad set out on a trail that wound through the woods behind their house. They were hiking to a farm nearby to watch the farmers care for the animals. The sun climbed higher in the sky as Nicky and her father walked. A nearby stream looked so inviting that they dipped their feet in to cool off. They got to the farm just before feeding time for the animals.

Nicky pointed at a goat. "That one is so greedy. He's eating all the feed!"

"I think it's feeding time for us, too," Dad joked. The two of them unpacked their sandwiches and sat at a picnic table to eat. After lunch, they spent some more time on the farm. Then the sun began to lower in the sky.

"We should leave before it gets too late," Dad said. "On hot sticky days like this, we often get thunderstorms by evening."



Sure enough, dark clouds were present in the sky by the time they got home. They went inside to wait for the storm to pass.

“Lightning mostly strikes taller things,” Dad explained. “That’s why it’s wise to stay away from trees during a storm.”

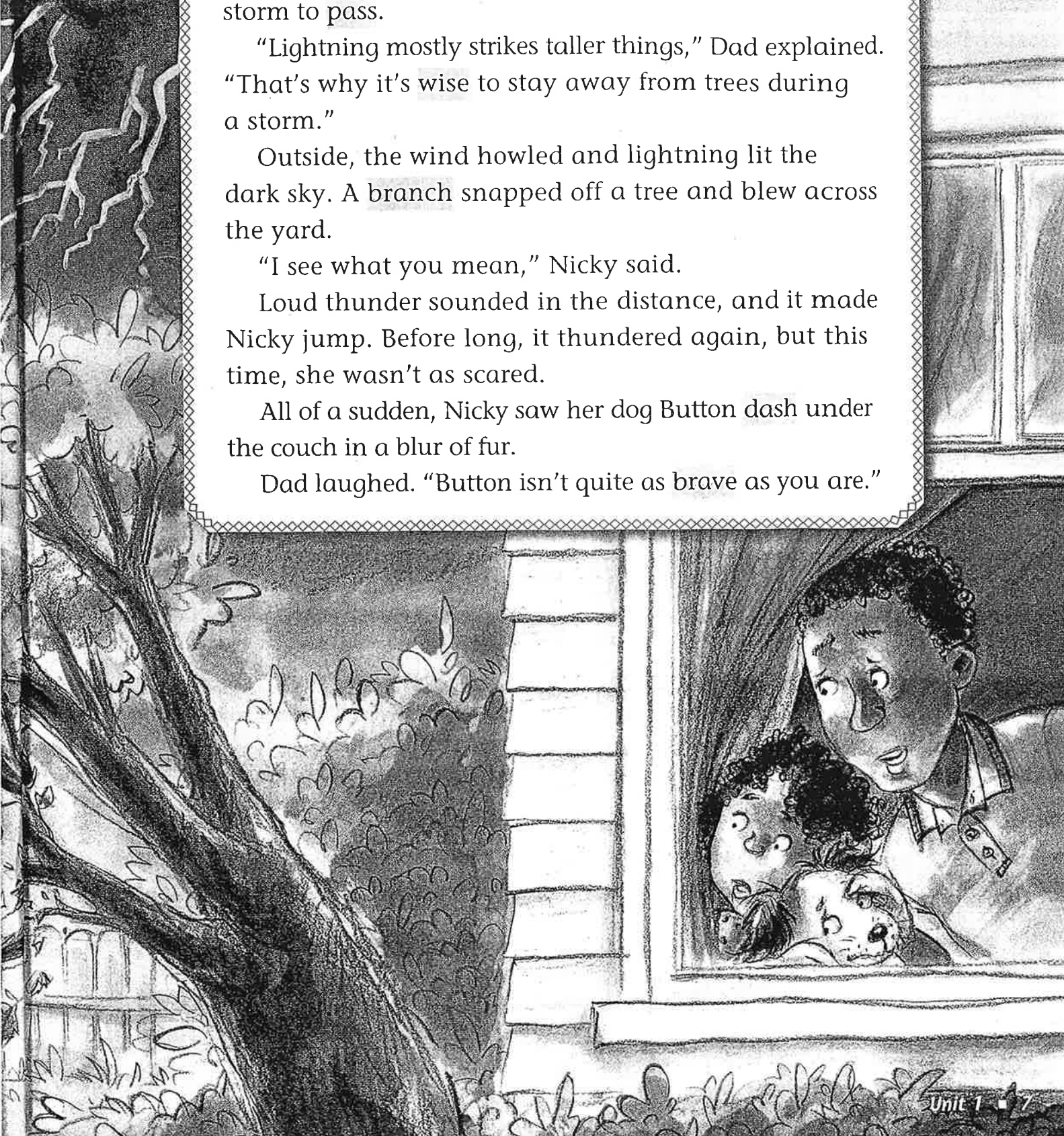
Outside, the wind howled and lightning lit the dark sky. A branch snapped off a tree and blew across the yard.

“I see what you mean,” Nicky said.

Loud thunder sounded in the distance, and it made Nicky jump. Before long, it thundered again, but this time, she wasn’t as scared.

All of a sudden, Nicky saw her dog Button dash under the couch in a blur of fur.

Dad laughed. “Button isn’t quite as brave as you are.”





Match the Meaning



Choose the word from the box that matches the meaning in the clue. Write the word on the line.

branch dash present stream trail

1. You might get this on your birthday. _____
2. You might see fish swimming in this. _____
3. You might add this amount of salt to your food. _____
4. You might see birds sitting on this part of a tree.

5. You might find rocks as you walk along this. _____

brave evening greedy pass wise

6. This is the time of the day when it starts to get dark outside.

7. This is how you describe someone who does not share.

8. This word describes someone who knows and understands a lot of things. _____
9. This is how you feel when you are not scared. _____
10. This piece of paper says you can go into a building.



Completing the Sentence

Choose the word from the box that best completes the sentence. Write the word on the line.

branch brave dash evening greedy
pass present stream trail wise

1. Grandpa gave me his old fishing pole as a _____.
2. I want to fish in the _____ right away.
3. I walk by the big, tall trees along the _____.
4. Two mice quickly _____ by my feet.
5. I feel _____ even though I hear strange sounds.
6. Oops! I bumped into a low _____ on a tree.
7. Maybe going to the stream is not a _____ idea.
8. I know I am close when I _____ the big rock.
9. I am _____ when I try to catch more fish.
10. By the time I get home, it is 6 o'clock in the _____.

