

Name: \_\_\_\_\_

## SNOW DAY #3

**In order for this day to count as a day toward attendance, all activities must be completed and returned within 5 days of returning to school. All work will be graded.**

**PLEASE LEAVE THIS PACKET STAPLED TOGETHER**

**PARENTS NEED TO INITIAL EACH ASSIGNMENT WHEN COMPLETED**

- Math – Subtraction Across Zero
- Language – Singular and Plural Possessive Nouns
- Science – Today’s Weather
- Writing – Complete the writing prompt for Day 3
- Physical Activity – Complete 15 minutes of physical activity of your choice
- Reading – Read a book of choice independently for 30 minutes

Parent Signature: \_\_\_\_\_

Name: \_\_\_\_\_

## Subtracting Across Zero

Subtract to find the differences.

a. 
$$\begin{array}{r} 4,000 \\ - 1,374 \\ \hline \end{array}$$

b. 
$$\begin{array}{r} 7,000 \\ - 5,613 \\ \hline \end{array}$$



c. 
$$\begin{array}{r} 8,005 \\ - 732 \\ \hline \end{array}$$

d. 
$$\begin{array}{r} 6,000 \\ - 2,907 \\ \hline \end{array}$$

e. 
$$\begin{array}{r} 3,006 \\ - 2,383 \\ \hline \end{array}$$

f. 
$$\begin{array}{r} 9,000 \\ - 320 \\ \hline \end{array}$$

g. 
$$\begin{array}{r} 5,000 \\ - 2,136 \\ \hline \end{array}$$

h. 
$$\begin{array}{r} 6,008 \\ - 4,804 \\ \hline \end{array}$$

i. 
$$\begin{array}{r} 4,000 \\ - 995 \\ \hline \end{array}$$

j. 
$$\begin{array}{r} 8,000 \\ - 680 \\ \hline \end{array}$$

- k. A carnival has come to town! The people who run the ring toss game had 1,000 prizes to give away. Customers have already won 307 prizes. How many prizes are left?

\_\_\_\_\_

- l. The hot dog stand at the carnival had 2,000 hot dogs. They sold 1,259 of them. How many hot dogs do they have left?

\_\_\_\_\_

Name: \_\_\_\_\_

## Singular and Plural Possessive Nouns

A noun that shows ownership is a **possessive noun**.

To turn a *singular noun* into a **possessive noun**, add an **apostrophe ( ' )** and an **- s**.

**example:** The boy's wagon is in the garage.

To turn a *plural noun* that *ends in -s* into a **possessive noun** add an **apostrophe ( ' )** after the **-s**.

**example:** The farmer painted horses' stables.

To turn a *plural noun* that *does not end in -s* into a **possessive noun** add an **apostrophe ( ' )** and an **-s**.

**example:** The women's hats were beautiful.

Read the following sentences. Change the noun in parenthesis to a possessive noun.

1. My \_\_\_\_\_ bike has a flat tire. (brother)
2. The \_\_\_\_\_ rooms are going to be cleaned today. (girls)
3. The \_\_\_\_\_ coat was white. (doctor)
4. At our school, the \_\_\_\_\_ desks are made of wood. (teachers)
5. The \_\_\_\_\_ toys were scattered all over the ground. (children)

Name: \_\_\_\_\_

# Today's Weather

Today's date is

\_\_\_\_\_

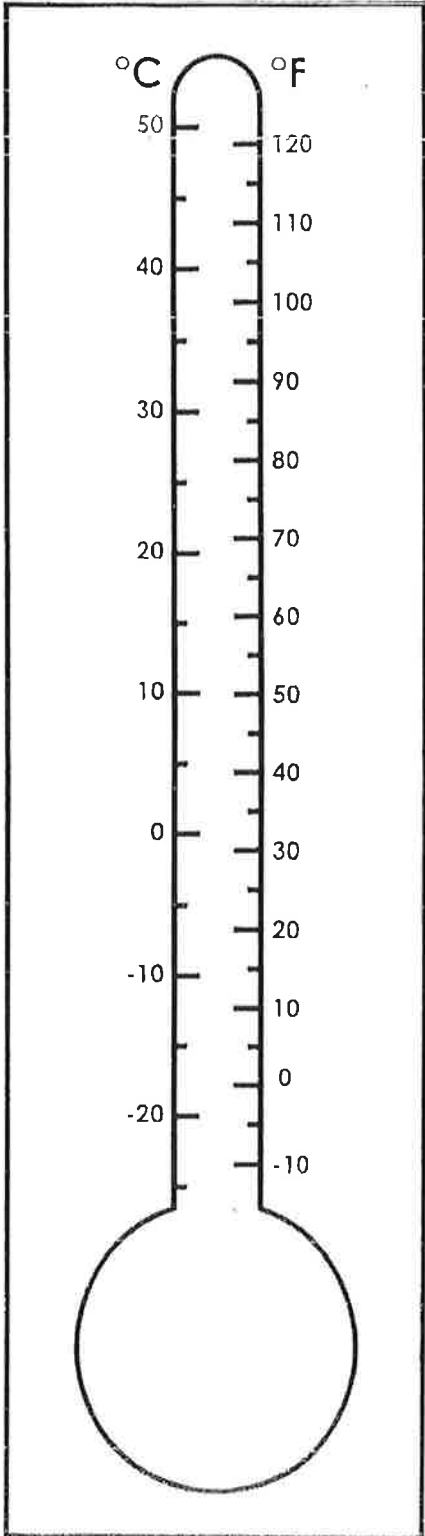
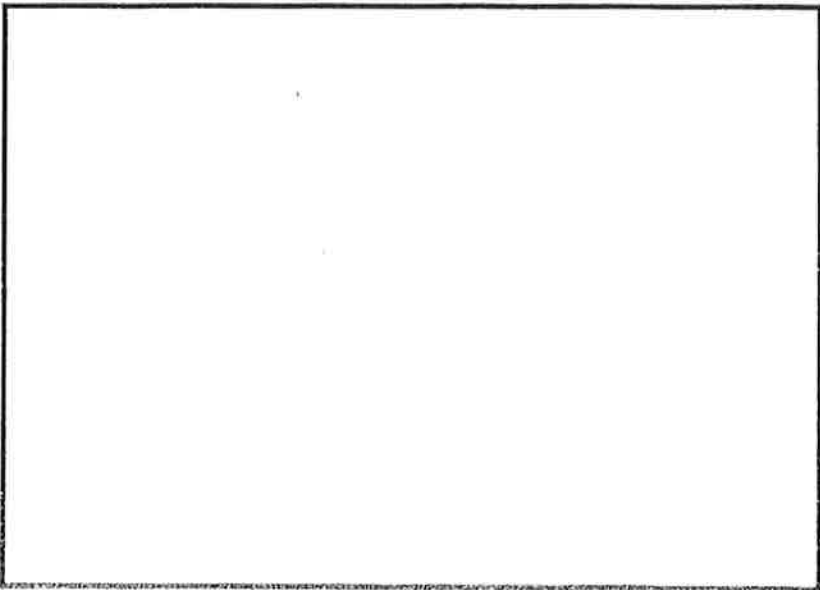
The temperature outside is

\_\_\_\_\_

The weather outside is

\_\_\_\_\_

Draw the weather.





Name: \_\_\_\_\_



## Writing an Opinion

Think of something that you would like changed in your town or city.

1

State your opinion (what would you like to see changed?)

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2

Describe the change in detail. (how would things change?)

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3

Describe the benefits of the suggested change. (why should the change be made?)

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